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The Math Gym

To be on top of your game you have to workout!

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Inspiring Examples

- Dean LaCourse (Discovery Center)
- Provost Rouse (CASTLE)
- President Hrabowski
- My colleagues Bonny, Liz, and Raji for their tireless work and continuing innovations with our service courses



A Typical Visit to the Math Gym

- A student coach is at the reception desk
- Enthusiastic coaches are walking around
- Students walk up to the reception desk and show IDs
- Based on the Personalized Workout Plan (PWP) look up chart, students obtain the appropriate worksheets from a coach
- Students join one of the round tables designated for that particular worksheet/topic, and start working out
- Students ask for help as needed by flagging for a coach
- Students turn in completed worksheets to the reception desk
- Worksheet is graded, data is entered and transmitted to the appropriate instructors



Math Gym Enthusiasts spilling into the hallway

SPRING 2013

Getting a few hours of work out just before the finals week





A Math Gym coach with a student

FALL 2013

Workout in progress



Math Gym Attendance



Math Gym Usage in Spring 2013

- Target foundational courses
 - Math 150, Math 155, Math 151, Math 152
 - Total enrollment: 1562
 - Number invited: 781 (50%)(Based on the QuizZero performance)
- All faculty involved
 - Bonny, Liz, Raji, Kale, Brian K, Brian D
- 551 students visited TMG at least once
- There were a total 1810 visits. An average of 3.3 (or 2.3) visits per student

Math Gym Usage in Fall 2013

- Target foundational courses
 - Math 150, Math 155, Math 151, Math 152, Math 251
 - Total enrollment: 1904
 - Number invited: 903 (47%)(Based on the QuizZero performance)
- All faculty involved
 - Bonny, Liz, Raji, Kale, Brian K, Brian Brian K, John, Jyoti, Kalman, Tatjana, Thomas, Liz, and Raji
- 1207 students visited TMG at least once
- There were a total 4203 visits. An average of 3.5 visits per student

Math Gym Usage 2013

	SPRING 2013	FALL 2013
Target Math Courses	155,150,151,152	155,150,151,152,251
Total Enrollment	1562	1904
Number invited to MG (Based on QZ Alerts)	781 (50%)	903 (47%)
Number of students with at least one MG visit	551	1207
Total number of MG visits	1810	4203
Average visit per student	3.3	3.5

QuizZero

- Created by the instructors
- Has 25 multiple choice questions
- Each question is matched to specific sections from the pre-requisite material
- Questions are grouped by competencies as they are needed in the current course
- Held in the first week of classes, proctored by TAs—anywhere with WiFi access!

QuizZero Hallway Jam



Picture texted by Dr. Mike Carlin, Deputy CIO, on Sept 7, 2012

QuizZero is an early indicator of the @Risk group Spring (SP) and Fall (FA) 2013

	MATH 155		MATH 150		MATH 151		MATH 152	
	SP	FA	SP	FA	SP	FA	SP	FA
%ABC QZA	54%	52%	40%	56%	44%	53%	58%	52%
%ABC No QZA	75%	80%	65%	77%	75%	72%	89%	82%

The Math Gym Loop



Fall 2013: Impact of Math Gym Number of Students = 1904



QuizZero correlates with FYI (Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013)

	FYI ALERT?				
QuizZero Alert?	YES	NO	Total		
YES	923	1149	2072		
NO	477	1829	2306		
Total	1400	2978	4378		

Not getting an QZ Alert is a good predictor for not getting an FYI Alert

FYI ALERT?						
QuizZero Alert?	YES	NO	Total			
YES	45%	55%	2072			
NO	21%	79%	2306			
Total	1400	2978	4378			

QuizZero correlates to FYI (Spring 2013)

FYI ALERT?					
QuizZero Alert?	YES	NO	Total		
YES	184	142	326		
NO	176	438	614		
Total	360	580	940		

	FYI ALERT?				
QuizZero Alert?	YES	NO	Total		
YES	56%	44%	100%		
NO	29%	71%	100%		
Total	360	580	940		

SPRING 2013

	MATH 155	MATH 150	MATH 151	MATH 152
%ABC	66%	54%	64%	76%
%ABC MG	72%	53%	65%	81%
%ABC No MG	56%	56%	63%	73%

	MATH 155	MATH 150	MATH 151	MATH 152
%ABC QZA	54%	40%	44%	58%
%ABC QZA, MG	65%	42%	55%	74%
%ABC QZA, No MG	27%	38%	35%	45%

	MATH 155	MATH 150	MATH 151	MATH 152
%ABC No QZA	75%	65%	75%	89%
%ABC No QZA, MG	81%	62%	73%	94%
%ABC No QZA, No MG	69%	67%	77%	87%

FALL 2013

	MATH 155	MATH 150	MATH 151	MATH 152	MATH 251
%ABC	67%	66%	63%	69%	85%
%ABC MG	75%	78%	77%	75%	92%
%ABC No MG	52%	48%	47%	51%	72%

	MATH 155	MATH 150	MATH 151	MATH 152	MATH 251
%ABC QZA	52%	56%	53%	52%	85%
%ABC QZA, MG	61%	69%	66%	65%	92%
%ABC QZA, No MG	35%	31%	39%	16%	69%

	MATH 155	MATH 150	MATH 151	MATH 152	MATH 251
%ABC No QZA	80%	77%	72%	82%	84%
%ABC No QZA, MG	87%	87%	87%	83%	91%
%ABC No QZA, No MG	67%	62%	55%	77%	74%

Impact of Math Gym in light of QZ performance Spring (SP) and Fall (FA) 2013

	MATH 155		MATH 150		MATH 151		MATH 152	
	SP	FA	SP	FA	SP	FA	SP	FA
%ABC	66%	67%	54%	66%	64%	63%	76%	69%
%ABC MG	72%	75%	53%	78%	65%	77%	81%	75%
%ABC No MG	56%	52%	56%	48%	63%	47%	73%	51%
%ABC QZA	54%	52%	40%	56%	44%	53%	58%	52%
%ABC QZA, MG	65%	61%	42%	69%	55%	66%	74%	65%
%ABC QZA, No MG	27%	35%	38%	31%	35%	39%	45%	16%
%ABC No QZA	75%	80%	65%	77%	75%	72%	89%	82%
%ABC No QZA, MG	81%	87%	62%	87%	73%	87%	94%	83%
%ABC No QZA, No MG	69%	67%	67%	62%	77%	55%	87%	77%

In the @RISK MG participants are doing better.

IMPACT OF WORKING OUT IN THE MATH GYM: FINAL GRADE DISTRIBUTION IN SPRING 2013 MATH 150,155, 151, 152

Students who did not receive QZA* Number of students=787

Students who received QZA* Number of students=544



Worked out in Math Gym (n=277) Did not work out in Math Gym (n=267) 30% 25% 20% 15% 10% 5% 0% В C F A D W Final Grade

*QuizZero Alerts (QZA) are sent to students scoring low in a test of preparedness given in each class during the add-drop period

Worked out in Math Gym (n=262)

📕 Did not work out in Math Gym (n=525)

IMPACT OF WORKING OUT IN THE MATH GYM: FINAL GRADE DISTRIBUTION IN FALL 2013 MATH 150,155, 151, 152, 251

Students that did not receive a QZ Alert

Number of Students = 1001

Worked out in Math Gym (n = 621)

Students that received a QZ Alert

Number of Students = 903

Worked out in Math Gym (n = 586)



QZ (Quiz Zero)Alerts are sent to students scoring low in a test of preparedness giving in each class during the add-drop period

STUDENTS WHO DID NOT RECEIVE QUIZ ZERO ALERTS

STUDENTS WHO RECEIVED QUIZ ZERO ALERTS



W.

Worked out in Math Gym (n = 586)



📕 Worked out in Math Gym (n=277) 👘

Did not work out in Math Gym (n=267)



FALL 2013

SPRING 2013



В

С

D

F

5%

0%

А

23

Repeat Attendance has an Impact

Percentage of Students with a Passing (A, B or C) Final Grade, given their Quiz Zero Grade and Math Gym Attendance



* 17 out of the 1904 students had missing QZ scores, these students were given a zero %

Conclusions

- Working out in MG helps all students improve their chances of passing
- Impact of working out in MG is much higher for the students who received alerts based on their performance in QuizZero
- Repeat visits to MG seem to be also very helpful: DFW rates of 51% for those who never visited, 27% for 1-3 visits, and 18% for those visited 4 times or more.