

The Math Gym

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Inspiring Examples

- Dean LaCourse (Discovery Center)
- Provost Rouse (CASTLE)
- President Hrabowski
- My colleagues Bonny, Liz, and Raji for their tireless work and continuing innovations with our service courses



A Typical Visit to the Math Gym

- A student coach is at the reception desk
- Enthusiastic coaches are walking around
- Students walk up to the reception desk and show IDs
- Based on the Personalized Workout Plan (PWP) look up chart, students obtain the appropriate worksheets from a coach
- Students join one of the round tables designated for that particular worksheet/topic, and start working out
- Students ask for help as needed by flagging for a coach
- Students turn in completed worksheets to the reception desk
- Worksheet is graded, data is entered and transmitted to the appropriate instructors

QuizZero correlates to FYI (Fall 2011, Spring 2012, Fall 2012)

	FYI ALERT?			
QuizZero Alert?	YES	NO	Total	
YES	44%	55%	1327	
NO	18%	82%	1139	
Total	786	1680	2466	

QuizZero correlates to FYI (Fall 2011, Spring 2012, Fall 2012)

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	585	742	1327
NO	201	938	1139
Total	786	1680	2466

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	44%	55%	100%
NO	18%	82%	100%
Total	786	1680	2466

QuizZero correlates to FYI (Spring 2013)

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	56%	44%	326
NO	29%	72%	614
Total	360	580	940

QuizZero correlates with FYI (Fall 2011, Spring 2012, Fall 2012, Spring 2013)

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	769	884	1653
NO	377	1376	1753
Total	1146	2260	3406

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	47%	53%	100%
NO	21%	79%	100%
Total	1146	2260	3406

Math Gym Usage in Spring 2013

Faculty and courses Involved: Bonny, Brian D, Brian K, Kale, Liz, and Raji Math 155, 150, 151, 152

551 students
visited Math
Gym for a
total of 1810
visits

Total enrollment: 1852

Invited to Math Gym: 781

Math Gym Usage in Spring 2013

- Target foundational courses
 - Math 150, Math 155, Math 151, Math 152
 - Total enrollment: 1562
 - Number invited: 781 (50%)(Based on the QuizZero performance)
- All faculty involved
 - Bonny, Liz, Raji, Kale, Brian K, Brian D
- 551 students visited TMG at least once
- There were a total 1810 visits. An average of 3.3 (or 2.3) visits per student

Recruiting coaches for the math gym --- Feb 14, 2013



QuizZero rush in the first week

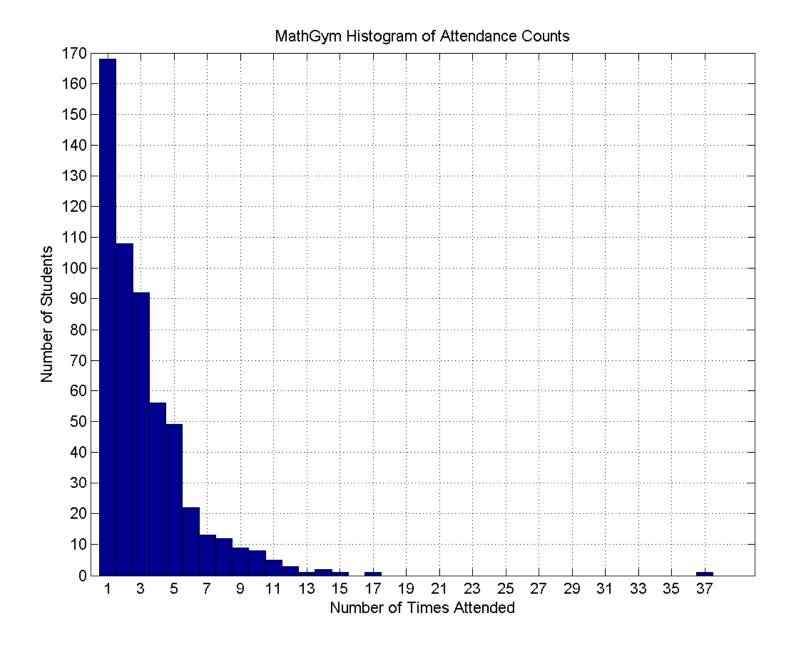




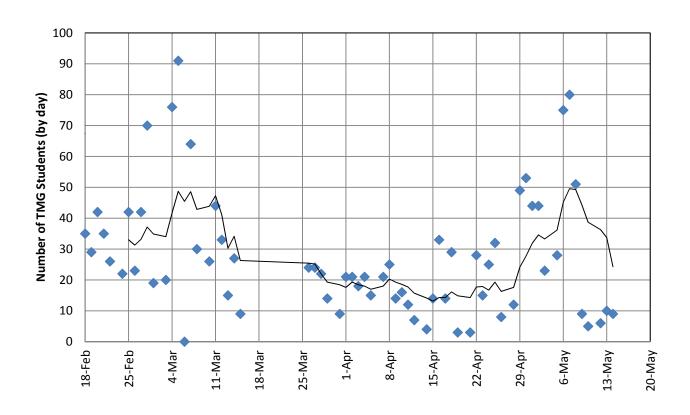
Math Gym Enthusiasts spilling into the hallway

Getting a few hours of work out just before the finals week





Math Gym Attendance by Day and the 7-Day Moving Average



Date (the Mondays)

Applied Calculus Course (Math 155)

- Instructors: Liz Stanwyck, Raji Baradwaj
- Liz is the creator of the "customizing extra problems based on QuizZero performance" idea which became the "personalized workout plan" in the Math Gym
- Raji is the QuizZero Coordinator, 2012 Weber award winner
- Total of 247 students

Historical Grades Data for Applied Calculus (Math 155)

Grades	Spring 2012	Fall 2012	Spring 2013
ABC	70%	61%	66%
DFW	30%	38%	34%
	(FW = 25%)	(FW= 24%)	(FW =18%)
Class Size	171	269	247

ABC rates by Math Gym Usage Math 155 in Spring 2013

Grades	Spring 2013			
	Math Gym	No Math Gym	Total	
ABC	72%	56%	66%	
DFW	28%	44%	34%	
	(FW =10%)	(FW =31%)	(FW =18%)	
Class Size	152	94	247	

MG Participation by QZA (Math 155 in Spring 2013)

	Participate in MG?		
QuizZero Alert?	YES	NO	Total
YES	82	30	112
NO	70	64	134
Total	152	94	246

QuizZero correlates to FYI (Spring 2013)

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	184	142	326
NO	176	438	614
Total	360	580	940

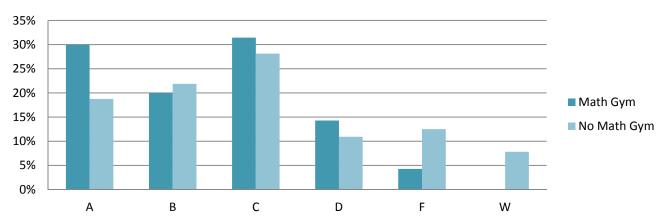
FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	56%	44%	100%
NO	29%	71%	100%
Total	360	580	940

QuizZero as a tool to identify students who need help (Fall 2011-Spring 2013)

FYI ALERT?			
QuizZero Alert?	YES	NO	Total
YES	769	884	1653
NO	377	1376	1753
Total	1146	2260	3406

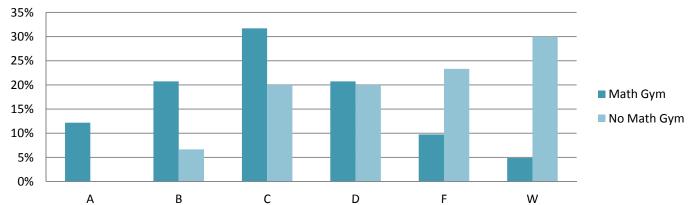
	FYI ALERT?					
QuizZero Alert?	YES	NO	Total			
YES	47%	53%	100%			
NO	22%	78%	100%			
Total	1146	2260	3406			

Math 155 final grades for Spring 2013 Students who did NOT receive QuizZero Alerts



Math 155 final grades for Spring 2013 Students who received QuizZero Alerts





ABC rates vs. MG participation Math 155 Spring 2013

QZ Alert?	MG participation?	ABC rate	Impact of MG participation
No QZ Alert	MG	81%	1 17
	No MG	69%	1.15
QZ Alert	MG	65%	2.41
	No MG	27%	2.11

Interpretation:

Proportion of students passing with a grade of "A, B or C" improved 2.41 times for Math Gym participants in the @Risk group of students.

DFW rates vs MG effect

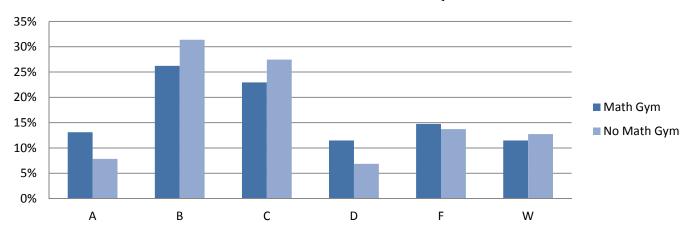
		ABC	DFW	Total
No QZ Alert	MG	57	13	70
	No MG	44	20	64
QZ Alert	MG	53	29	82
	No MG	8	22	30
Total		162	84	246

QZ Alert?	MG participation?	P(ABC)	Odds Ratio
No QZ Alert	MG	81%	2.00
	No MG	69%	
QZ Alert	MG	65%	5.03
	No MG	27%	

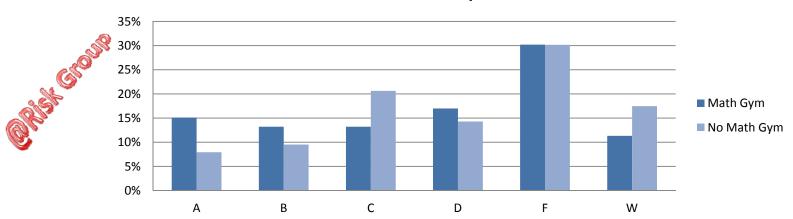
Data used for the bar graphs

Grades	Q0 8	k MG	Q0 &	~MG	~Q0 8	& MG	~Q0 8	ι ∼MG
n	70	100%	64	100%	82	100%	30	100%
Α	21	30%	12	19%	10	12%	0	0%
В	14	20%	14	22%	17	21%	2	7%
С	22	31%	18	28%	26	32%	6	20%
D	10	14%	7	11%	17	21%	6	20%
F	3	4%	8	13%	8	10%	7	23%
W	0	0%	5	8%	4	5%	9	30%
ABC	57	0.814286	44	0.6875	53	0.646341	8	0.266667
DFW	13	0.185714	20	0.3125	29	0.353659	22	0.733333
FW only	3	0.042857	13	0.203125	12	0.146341	16	0.533333

Math 150 final Grades for Spring 2013 Students who did NOT receive QuizZero Alerts



Math 150 final Grades for Spring 2013 Students who did receive QuizZero Alerts



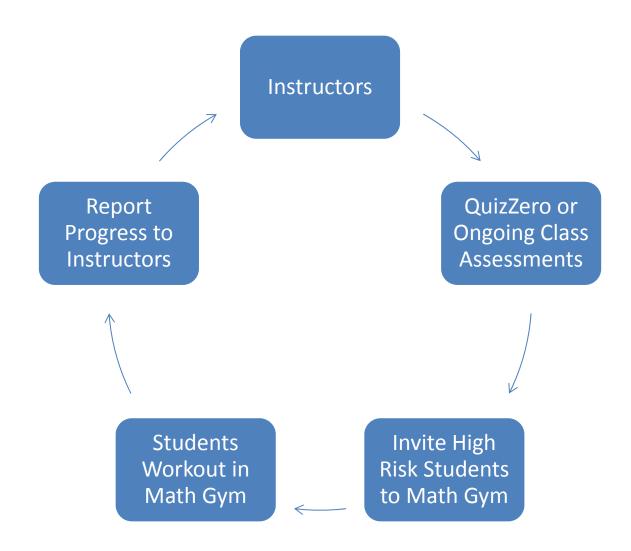
Math 150: ABC rates vs. MG part

QZ Alert?	MG participation?	ABC rate	Impact of MG participation
No QZ Alert	MG	62%	
	No MG	67%	0.93
QZ Alert	MG	42%	0.69
	No MG	62%	0.68

Interpretation:

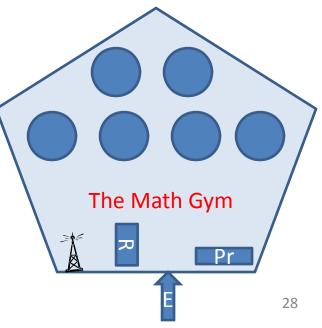
Proportion of passing with a "A, B or C" for Math Gym participants is about 68% of the non MG participants in the @Risk group of students.

The Math Gym Loop



Math Gym: Resources

- Head coach, Assistant Coaches, Student Coaches
- Large room with a reception desk, round tables, chairs
- Laptops (2), printer, WiFi
- QuizZero as a starting point
- Personalized Workout Plan



Math Gym in Fall 2013

- Continue to implement at pilot level and collect data
- Assess the impact of Math Gym on an ongoing basis
- Work on improving traffic flow by coordinating deadlines across classes
- Introduce "Review on Demand" by using a feedback mechanism to analyze the student needs or needs of key classes from other departments (e.g. Engineering Math by Anne Spence)
- Explore expanding TMG's reach beyond the campus